



SECTION

6

GET INVOLVED

The WeVision EarlyEd initiative provides an opportunity for all of us, particularly policy influencers, to deepen our understanding of what families, educators, and administrators are experiencing in the current system and what they want and need in their ideal child care system. →



This report initially focused close to home—the District of Columbia. Our inquiries and discussions were with families, educators, and administrators using and working within the D.C. child care system; our data illustrate the strengths and gaps in that system.



The core shifts and overarching system issues identified could be about any community in the United States.

However, WeVision EarlyEd has expanded its scope. The core shifts and the overarching system issues identified could be about any community in the United States. Wherever you are, we are eager to partner with you. If you are also grappling with making the ideal real, reach out! We can provide briefings or presentations on this work and guidance or technical assistance for your community.

LEARN HOW YOU CAN MAKE THE IDEAL CHILD CARE REAL

Educators, Administrators, and Families

- 1 Sign up to follow and inform this initiative.
 - 2 Share and discuss this report with your network.
 - 3 Follow WeVision EarlyEd on social media (Instagram and LinkedIn).
 - 4 Document and share your current and ideal experiences with professional advocates, policymakers, and government agency staff.
 - 5 Join and connect with other advocates. You are not alone.
 - 6 Review and rethink the outdated mindsets/ideas that keep the status quo in place.
 - 7 Promote the more transformative mindsets/thinking described in this report.
 - 8 Vote for political candidates who are committed to making your ideal system more real or consider running for a political office yourself.
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Policy Advocacy Professionals

- 1 Sign up to follow and inform this project.
 - 2 Share and discuss this report with your network.
 - 3 Follow WeVision EarlyEd on social media (Instagram and LinkedIn).
 - 4 Seek equitable opportunities to learn more about and elevate the current experiences of educators, administrators, and families, and pay particular attention to those who have been historically marginalized because of their race, culture, gender, income, immigration status, and/or abilities.
 - 5 Review and rethink the outdated mindsets/ideas that keep the status quo in place. Promote the more transformative mindsets/thinking described in this report.
 - 6 Build alliances with other policy advocates to advance public policies (with public financing) that can help make the ideal real.
 - 7 Hold government staff and policymakers accountable for reducing pain points and making the ideal system more real.
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Philanthropic Organizations

- 1 Sign up to follow and inform this project.
- 2 Share and discuss this report with your network.
- 3 Follow WeVision EarlyEd on social media (Instagram and LinkedIn).
- 4 Work alongside your grantees and colleagues to review and rethink the outdated mindsets/ideas that keep the status quo in place. Promote the more transformative mindsets/thinking described in this report.
- 5 Fund or co-fund opportunities to help educators, administrators, and families document and share their current and ideal experiences, and pay particular attention to those who have been historically marginalized because of their race, culture, gender, income, immigration status, and/or abilities.
- 6 Fund or co-fund advocacy organizations (including 501(c)(4) activities, if possible) to advance public policies (with public financing) that can help make the ideal real.
- 7 Fund or co-fund community organizations that can test practical solutions that make the ideal more real.

Policymakers

- 1 Sign up to follow and inform this project.
 - 2 Share and discuss this report with your network.
 - 3 Follow WeVision EarlyEd on social media (Instagram and LinkedIn).
 - 4 Seek opportunities to learn more about the current experiences of educators, administrators, and families, and pay particular attention to those who have been historically marginalized because of their race, culture, gender, income, immigration status, and/or abilities.
 - 5 Review and rethink the outdated mindsets/thinking that keep the status quo in place. Promote the more transformative mindsets/ideas described in this report.
 - 6 Build alliances with other policymakers to advance public policies and financing that can help make the ideal real.
 - 7 Hold government staff accountable for reducing pain points and making the ideal system more real.
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Government Agency Staff

- 1 Sign up to follow and inform this project.
 - 2 Share and discuss this report with your network.
 - 3 Follow WeVision EarlyEd on social media (Instagram and LinkedIn).
 - 4 Seek equitable opportunities to learn more about the current experiences of educators, administrators, and families, and pay particular attention to those who have been historically marginalized because of their race, culture, gender, income, immigration status, and/or abilities.
 - 5 Review and rethink the outdated mindsets/ideas that keep the status quo in place. Promote the more transformative mindsets/ideas described in this report.
 - 6 Build alliances with other government agency staff to provide programs and services that can help make the ideal real.
 - 7 Document how your team or agency is reducing pain points and making the ideal system more real.
 - 8 Create the conditions needed to test practical solutions that make the ideal more real.
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Researchers

- 1 Sign up to follow and inform this project.
- 2 Share and discuss this report with your network.
- 3 Follow WeVision EarlyEd on social media (Instagram and LinkedIn).
- 4 Work alongside colleagues to unpack and rethink the outdated mindsets/ideas that keep the status quo in place. Promote the more transformative mindsets/thinking described in this report.
- 5 Create equitable opportunities to help educators, administrators, and families document and share their current and ideal experiences.
- 6 Document how the current and ideal systems impact educators, administrators, and families, and pay particular attention to those who have been historically marginalized because of their race, culture, gender, income, immigration status, and/or abilities.
- 7 Partner with community organizations (including ECE programs) to test practical solutions that make the ideal more real.